

LOS ANGELES UNIFIED SCHOOL DISTRICT

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Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Thomas A. Rubin, CPA

Oversight Committee Consultant

Timothy Popejoy

Interim Bond Administrator

Daniel Hwang

Asst. Administrative Analyst

RESOLUTION 2015-29

BOARD REPORT NO. 499-14/15

APPROVAL OF THE 2015 FACILITIES SERVICES DIVISION
STRATEGIC EXECUTION PLAN TO DEFINE THE INTERNATIONAL
STUDIES LEARNING CENTER ADDITION PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define the International Studies Learning Center Addition Project as described in Board Report 499-14/15, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, and which has a proposed budget of \$39.7 Million (the "Project"); and

WHEREAS, the Project includes the construction of approximately 45,000 square feet of new school facilities consisting of 16 classrooms, an administration area, lunch shelter and lunch room, staff and student restrooms, outdoor basketball/volleyball courts, parking lot expansion, and multi-purpose room/gym; and

WHEREAS, the Project will include the removal of at least 14 classrooms within relocatable buildings and associated site improvements at South Gate Middle School; and

WHEREAS, the International Studies Learning Center opened in 2004, and currently serves approximately 900 students in sixth through twelfth grade. The school operates on two separate school sites; however it is run by one Principal. The two schools are nearly three miles apart, which creates operational and instructional challenges; and

WHEREAS, the International Studies Learning Center/South Gate Area Middle School Alignment Project will enable International Studies Learning Center to operate on one site, reduce the District's reliance on relocatable buildings at South Gate Middle School, and will align middle school enrollment in the South Gate area; and

WHEREAS, the middle school program has operated on a portion of the Southeast Middle School campus since the school was first established. Initially the high school program operated

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in classroom space at South East High School, however in 2012, the program was moved to the Legacy High School site; and

WHEREAS, South Gate Middle School opened in 1941. The school currently serves approximately 2,200 students – twice as many as Southeast Middle School and five and a half times more than the middle school portion of International Studies Learning Center. Furthermore, approximately fifty percent of the school's classrooms are located in relocatable buildings, which has made the campus one of the densest middle school sites in the District; and

WHEREAS, with the completion of the new school facilities at the Legacy High School site, classrooms in relocatable buildings at South Gate Middle School will be removed, and a middle school zone of choice will be established to align enrollment in the area.

Whereas, the proposed Project is consistent with the District's commitment to address unmet school facility's needs, and the Board of Education's goals for the School Upgrade Program that schools should be physically safe and secure, school building systems should be sound and efficient, and school facilities should align with instructional requirements.

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the Amendment to the Facilities Services Division Strategic Execution Plan to Define the International Studies Learning Center Addition Project described in the Board Report No. 499-14/15 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. That a written response as required by the Charter and Memorandum of Understanding between the Oversight Committee and the Board be provided to the Oversight Committee within 30 days, reporting either on action taken or proposed to be taken in response to this resolution and each recommendation herein.

ADOPTED on May 28, 2015, by the following vote:

RESOLUTION 2015-29
APPROVAL OF THE 2015 FACILITIES SERVICES DIVISION
STRATEGIC EXECUTION PLAN TO DEFINE THE INTERNATIONAL STUDIES
LEARNING CENTER ADDITION PROJECT

AYES: **8** – Ms. Schmidt, Ms. Nguyen, Mr. Magruder, Mr. Francis, Ms. Marquez,
Mr. Naimo, Mr. Pansky, Mr. Waite

NAYS: **0**

ABSTENTIONS: **0**

ABSENT: **6** – Mr. English, Mr. Folsom, Mr. Escala, Ms. Lugo, Mr. Miller,
Ms. Valles

Pamela Schmidt

Pamela Schmidt
Vice-Chair

Quynh Nguyen

Quynh Nguyen
Secretary



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Report Number:	499-14/15
Date:	June 9, 2015
Subject:	Amendment to the Facilities Services Division Strategic Execution Plan to Define the International Studies Learning Center Addition Project
Responsible Staff:	
Name	Mark Hovatter, Chief Facilities Executive
Office/Division	Facilities Services Division
Telephone No.	213-241-4811

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define the International Studies Learning Center Addition Project.

The proposed project includes:

- The construction of approximately 45,000 square feet of new school facilities on a portion of the Legacy High School campus, including:
 - 16 classrooms
 - Administration area
 - Lunch shelter and lunch room
 - Staff and student restrooms
 - Outdoor basketball/volleyball courts
 - Parking lot expansion
 - Multi-purpose room/gym including a changing room area with lockers, restrooms, showers and coach's office
- The removal of at least 14 classrooms within relocatable buildings and associated site improvements at South Gate Middle School

The proposed project will be undertaken and completed in phases:

- Construction of new school facilities anticipated to start in the second quarter of 2017 and be completed in the first quarter of 2019
- Portable removal at South Gate Middle School anticipated to commence in the second quarter of 2019 and be completed in the third quarter of 2021
- Site improvements at South Gate Middle School anticipated to commence in the third quarter of 2021 and be completed in the first quarter of 2022



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The proposed project is located in Board District 5 (Kayser) and Educational Service Center South.

Background:

The International Studies Learning Center opened in 2004, and currently serves approximately 900 students in sixth through twelfth grade. The school operates on two separate school sites, however it is run by one Principal. The two schools are nearly three miles apart, which creates operational and instructional challenges.

The middle school program has operated on a portion of the Southeast Middle School campus since the school was first established. Initially the high school program operated in classroom space at South East High School, however in 2012, the program was moved to the Legacy High School site.

South Gate Middle School opened in 1941. The school currently serves approximately 2,200 students – twice as many as Southeast Middle School and five and a half times more than the middle school portion of International Studies Learning Center. Furthermore, approximately fifty percent of the school's classrooms are located in relocatable buildings, which has made the campus one of the densest middle school sites in the District.

Once construction of the new school is completed, the middle school students enrolled at the International Studies Learning Center will be relocated from the Southeast Middle School site to the Legacy High School site, thus aligning the span school on one site. With the completion of the new school facilities at the Legacy High School site, classrooms in relocatable buildings at South Gate Middle School will be removed, and a middle school zone of choice will be established to align enrollment in the area. The zone of choice will include South Gate Middle School, Southeast Middle School and International Studies Learning Center.

Expected Outcomes: Staff anticipates the Board of Education will approve the proposed action to define the International Studies Learning Center Addition Project. The proposed project will enable International Studies Learning Center to operate on one site, reduce the District's reliance on relocatable buildings at South Gate Middle School, and will align middle school enrollment in the South Gate area.

Board Options and Consequences: Approval of this proposed action will authorize staff to proceed with the project. If the proposed action is not approved, International Studies Learning Center will continue to operate on two school sites. Furthermore, for the foreseeable future, approximately half of the classroom capacity at South Gate Middle School will continue to be in aging and deteriorating



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relocatable classroom buildings. Additionally, South Gate Middle School will continue to serve twice as many students as nearby Southeast Middle School, a new school that opened in 2004.

- Policy Implications:** The proposed action is consistent with the District's commitment to address unmet school facility's needs, and the Board of Education's goals for the School Upgrade Program that schools should be physically safe and secure, school building systems should be sound and efficient, and school facilities should align with instructional requirements.
- Budget Impact:** The budget for the International Studies Learning Center Addition Project is \$39.7 Million. The proposed project will be funded by Bond Program funds targeted specifically for school upgrades and reconfigurations to support specialized instructional programs in the School Upgrade Program.
- Issues and Analysis:** The Office of Environmental Health and Safety (OEHS) will be evaluating the proposed project in accordance with the California Environmental Quality Act (CEQA). The preparation of an Environmental Impact Report (EIR) or Mitigated Negative Declaration (MND) is anticipated. Certification of the EIR or MND, and project approval by the Board of Education is required prior to a project proceeding into construction.
- Bond Oversight Committee Recommendations:** This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 28, 2015. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.
- Attachments:** None.
- ☐ **Informative**
- ☐ **Desegregation Impact Statement**



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Respectfully submitted,

APPROVED BY:

RAMON C. CORTINES
Superintendent

MICHELLE KING
Chief Deputy Superintendent

REVIEWED BY:

APPROVED BY:

DAVID HOLMQUIST
General Counsel

☐ Approved as to form.

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

TONY ATIENZA
Director of Budget Services and
Financial Planning

☐ Approved as to budget impact statement.

PRESENTED BY:

KRISZTINA TOKES
Director of Asset Management Branch
Facilities Services Division